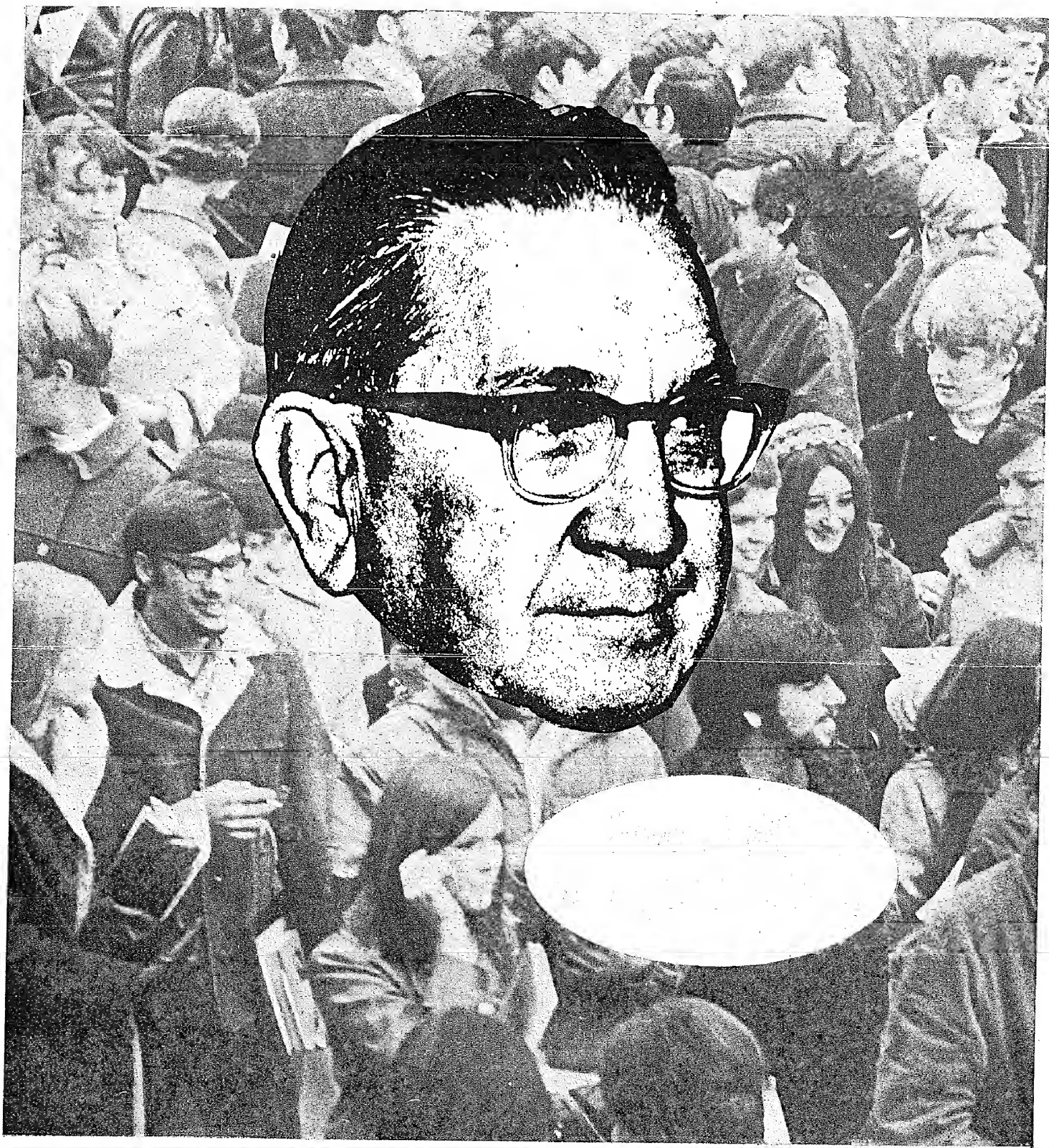


# Stout

STOUT STATE UNIVERSITY - MENOMONIE, WISCONSIN 54751

SUMMER

1971



# Merle Price Retires



If the Stout alumni were asked to name a faculty member they best remember from their college days, many of them would mention Merle Price. As dean of men and later dean of students, Price has been a friend, companion and leader for countless Stout students. He will retire this summer after nearly 42 years of service at the university.

In announcing the retirement plans, Ralph Iverson, vice-president for student services, described Price as a man who "has probably contributed more than anyone else to assure student welfare would be placed first at Stout." Iverson said "He was equally effective in his ability to work with faculty members and was able to bridge the gap between faculty and students."

a generation gap between people 20 and 30," he said. "I also think there can be very close contact between people 20 and 80." He pointed out that it is a mistake to think that age is an important factor in communication. "It's a matter of understanding and taking an interest in other people," he said.

Price has an optimistic feeling for today's young people. "This generation is more frank; more out in the open with their problems," he commented. "I think they have taught us a good deal."

Turning to his philosophy on student government, Price said, "Students are more aware of students' needs than anybody else." He explained that by involving students in decision-making the

university becomes better attuned to student attitudes. "By and large if students are given the responsibility they will accept it," he added.

A University of Minnesota graduate, Price served as principal of Grand Marais High School and acted as a teaching assistant at Minnesota before coming to Stout in 1929.

He plans to continue to reside in Menomonie, where he can maintain contact with the university community. "I'm going to miss Stout but I'll be close by," he said.

Succeeding Price will be Samuel Wood, assistant to the vice-president for student services. Wood has been at Stout since 1964.



Iverson



Wood

Through Price's efforts Stout became an early leader in student government. He was instrumental in forming the university's first student senate and involving students in administration. Price was also responsible for opening Stout's first student union.

As both a teacher and an administrator, he has maintained a close rapport with students. He feels that understanding is the key to bridging the generation gap. "I think there can be

## A Charge to the Graduates

*During spring commencement exercises, Merle Price was the faculty representative in the "Charge to the Graduates." His remarks, reprinted below, summarize his message to today's youth.*

Well, here we are again. I believe that when you first entered Stout, I had an opportunity to greet you at the opening convocation. Most of us haven't met since; this is one of the results of growth. Now we are commencing: you to start your life's work and me to begin a life of retirement.

In these four years much has happened. For one thing, you have started your education — part of it in a formal way within the classroom, but much of it in the co-curricular activities and in your non-campus life. This

education will continue throughout your lives. I hope that I shall continue to learn.

It has been my privilege to have spent a career of a half century with youth. I am grateful to my students, for I believe that in many ways they have given me far more than I have been able to return to them. May I ask you to accept my thanks on behalf of all of them.

In the very short time that I shall talk with you now, I would suggest two concepts that may help us as we look ahead.

The first of these ideas was expressed by Norman Cousins when he said, "Even the future isn't what it used to be." The accepted order of the world to which I was born was abruptly and violently altered by the First World War and by the drastic

"The years ahead  
are certain to  
bring further  
dramatic change"

and widespread reorganization that followed. One month after I came to Stout the country was plunged into the depression of the 30's and we didn't pull out of that until the Second World War. We emerged from that war battered and spent and wondering what had been won. In the intervening years the world has not been able to establish peace. So I suppose that a characteristic of our world is that of change — sometimes evolutionary, sometimes revolutionary, and often paradoxical. I think of emerging nationalism simultaneous with increased efforts at internationalism; of poverty coexisting with tremendously increased national wealth; of inadequate housing in a time of greatly increased materials and improved methods of construction; of a world literally smothering itself in the refuse of its own affluence; of a civilization possessing the means for its own destruction.

The years ahead are certain to bring further dramatic change in such areas as the development and use of atomic energy, in the development of the space age, in the vital areas of ecology, in the controls of population and perhaps a redistribution of population, and in the continuing search for additional supplies of food and raw materials. This concept of change, then, is one which we must all accept. It is strange to realize that in large part these changes may be caused by a man or woman of whom we have not yet heard, living in an area of this globe of which we are only vaguely aware.

The second concept that I would suggest is the antithesis

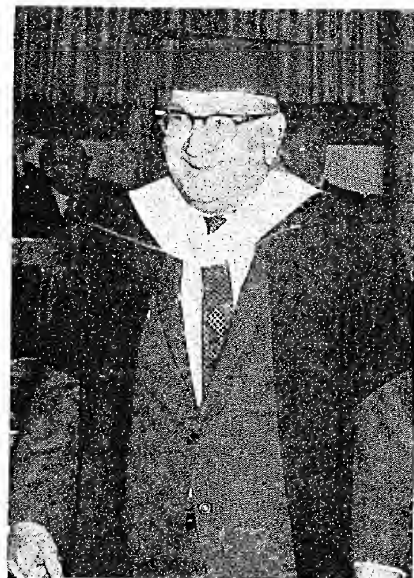
of change. It is the idea of constants. To be sure these constants may be restated in terms of new learning and therefore involve new understandings. I read only recently of new understandings developed by the geophysicist concerning the ocean bed which is now thought to be in a state of constant movement pulling continents in the wake of its modifications. And I read, too, an expansion "big bang" theory of the origins of the world and, indeed, of our universe. One of the theories advanced was that further knowledge might lead to a new learning of physical laws existing in reverse. I would not attempt to suggest the meaning of this statement. We must also be precise in our statement of facts. The idea that one and one make two is meaningless until we have defined the units, for one and one may not make two of anything. One cow plus one pig make only hash.

But in spite of these elements, there are constants even when considered relatively. No legislative body, for example, has yet repealed the law of gravity. And this is a fact for which the astronauts are thankful. When they leave the moon dependent upon the knowledge that they have of scientific law, they don't want to depend on variables. This area of scientific laws could be expanded indefinitely. I would suggest that we consider also the possibility or probability that there are constants in the moral laws, not conceived of theologically but as the summation of man's experience whereby he finds that certain patterns of behavior bring unpredictable results. This is not to say that the institutions that society has created to maintain and advance its values are necessarily infallible. It is quite possible that some of these institutions need comprehensive re-evaluation and, in some cases, restructuring. Still, there is the danger of confusing change and progress.

Certainly we have only started a very feeble beginning of knowing the laws of society, of economics, of government. But we have advanced far enough to sense an underlying body of constants.

In the field of education these concepts of change and of continuing patterns may be identified. We are not certain of what the future of American education will be. We are questioning as to whether it will be more or less formal. We are wondering if it will start earlier or continue longer — if the work experience of our youth will start at an earlier age, thus encouraging more complete independence in the late teens or early twenties with education continuing as a coordinate or being deferred until a later period. We are not certain of the future of leisure. We are beginning to wonder if in some instances this is not a creation of fiction more than of fact. Leisure, for example, is not desirable if it is the consequence of unemployment. Yet, I suspect that in the midst of all this change, which at times will be bewildering in its complexity, we will find that there is a place for formal education, not totally different from that that we have known — that some of our understandings of learning have not become antiquated, but this will be considered in a greatly increased body of knowledge.

These two concepts are not intended to assure you of any comfort, but I think they are ideas that we must consider because of the impact they will have on your future. I am confident of your ability to live with these concepts and I wish you Gods speed as you start out.



# Stout Students Take Charge

Students at Stout had the opportunity to take charge of their own education the week preceding Easter vacation, and at the same time, learn something about other people. The program was called Human Encounter Week.

Although it was a part of the regular school year, classes were closed down to permit students to pursue projects of interest to them. Hundreds of projects were registered at a central clearinghouse on campus, and although participation in the week was voluntary, over 80 percent of the students indicated they were engaging in some type of activity which they felt was worthwhile.

Laboratories and classrooms were open for students who wanted to use facilities on campus. Others traveled off campus for their projects. One group of students toured New York's fashion industry. Another group went to Appalachia to work with poverty families.

Many students toured other education facilities or studied industries connected with their major.

Some of those who stayed on campus participated in discussion groups, made a motion picture film, built a small airplane

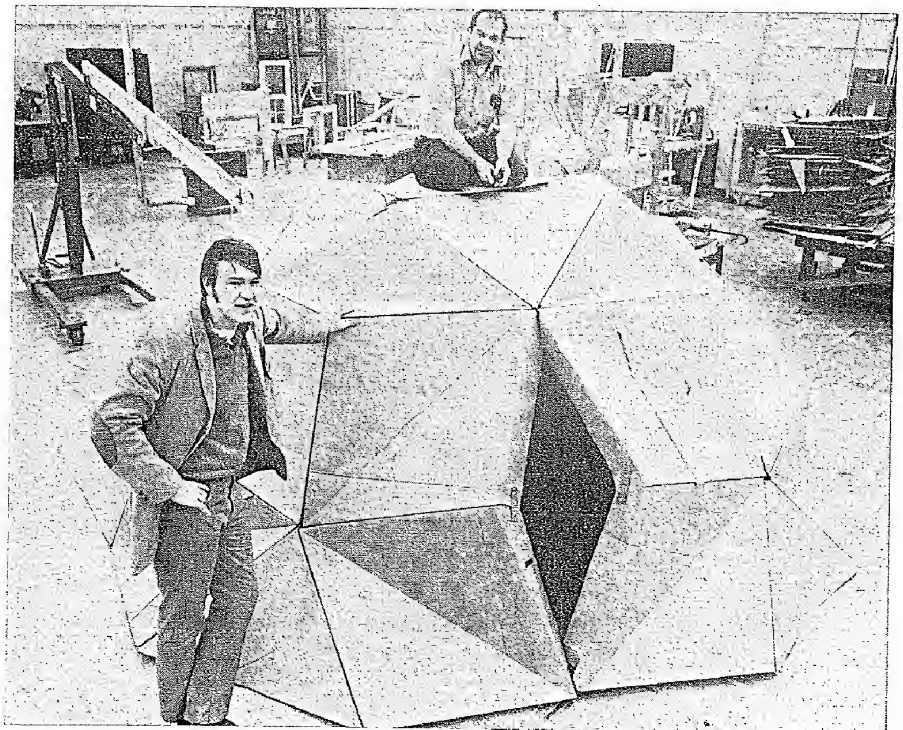
and assembled muzzle loaded rifles in one of the university's machine shops.

Milwaukee senior John Rademacher, one of the students who helped organize the week, pointed out that Human Encounter Week was an attempt to allow students to learn things without close supervision. "When a person goes out into the business world he's not going to be confronted with a teacher telling him what he should learn," Rademacher said. "He is going to have to learn on his own."

Underlying the independent learning process was still another goal for the week: people learning to understand other people. Gene Flug, special assistant to the president, said that no matter what project a student chose, he was expected to have "meaningful encounters" with other people. "We hope this week will help all students and staff at this institution to understand the importance of human relationships in everything they do," Flug said.

The university placed no restriction on how a student should spend the week. "It was up to the individual student to decide what type of project is meaningful," Rademacher stated.

*One of the projects for Human Encounter Week involved the construction of this geodesic dome from cardboard boxes. Purpose of the project was to show how boxes can be reused as an antipollution device. The dome was laminated for strength and will later be donated to a children's playground.*



## "Specialist" Degree Nears Approval

Plans for a post-Master's Degree in Counseling and Guidance are nearing reality at Stout with the selection of a director for the program. Carlyle Gilbertson, associate professor of counseling and personnel services, has been named to the post, according to Robert Swanson, dean of the Graduate College.

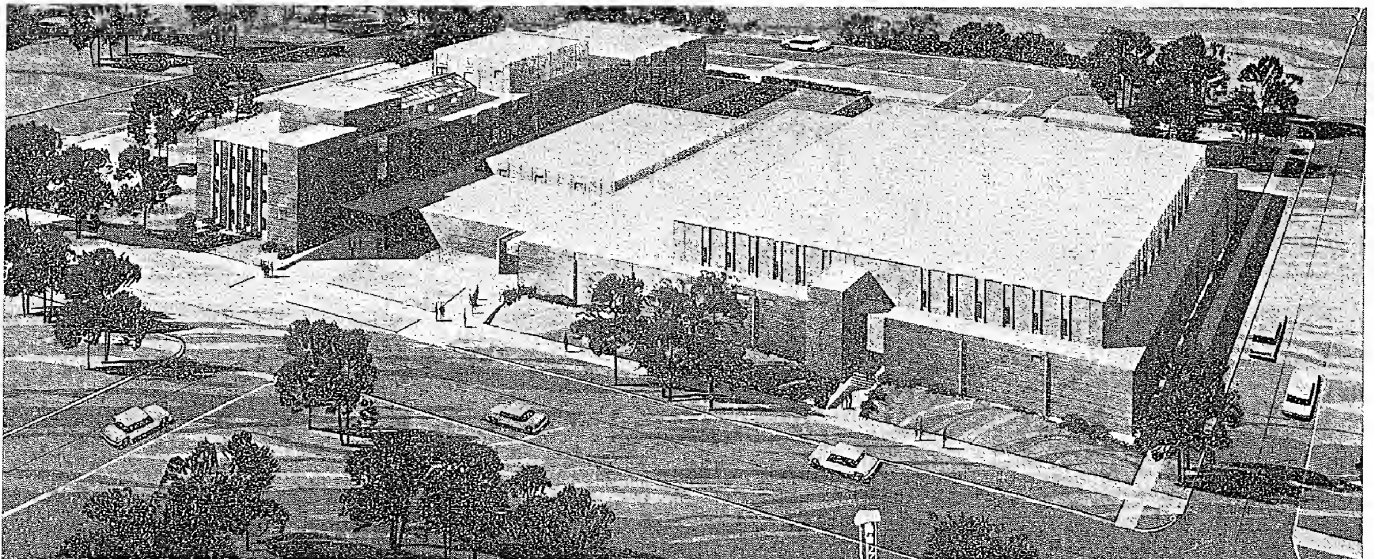
Swanson said the Education Specialist Degree (Ed.S.) in Counseling and Guidance could be offered as early as this fall, pending approval by the North Central Association of Colleges and Schools. Tentative applications for the program are now being accepted. The Board of Regents and the Coordinating Council for Higher Education have already granted approval.

Commenting on the degree, Gilbertson said, "There is a considerable amount of interest in this program by counselors in the field." He explained that the growing profession is placing increased emphasis on advanced degrees such as the Ed.S., an intermediary between a master's degree and the doctorate.

Stout has offered a master's degree in counseling since 1959, with about 200 persons now enrolled in the program. It will be the first state university to offer a post-master's degree in guidance.



*The years of service the late Robert L. Pierce gave to Stout are remembered in a plaque placed at the east entrance of the new addition to the Pierce Library. Prior to its installation, the plaque was viewed by Mrs. Pierce and her daughter, Mrs. William Black, Mankato, Minn. The new library addition completed in late 1969 tripled the size of the library.*



*Stout's new \$4.2 million Science and Technology Building was formally dedicated May 1. Ceremonies included tours of the building and the dedication*

*address by William L. Ramsey, director of the Milwaukee Area Technical College.*



## The Dinner

Classical cookery was combined with traditional American dining, April 29, for an elaborate 13-course dinner served by hotel and restaurant management students at Stout.

Billed as "An American Fare," the five hour affair was conducted as part of a haute cuisine class, a course dealing with fine cookery.

Reminiscent of graceful 17th century European dining, the meal was prepared entirely from American products. Each dish was an original, created by the 29 students in the haute cuisine class and their instructor.

A limited group of 54 persons paid \$25 a couple to attend the strictly formal affair. John Bryson, instructor in the haute cuisine course, said that a dinner such as this would ordinarily cost \$100 per person, but because this was a class project with many services and facilities donated, the price was relatively low.

Wine for the entire evening was donated by a New York State winery. Because the dinner was connected with a class, special permission to serve wine on campus that evening was granted from the Board of Regents.

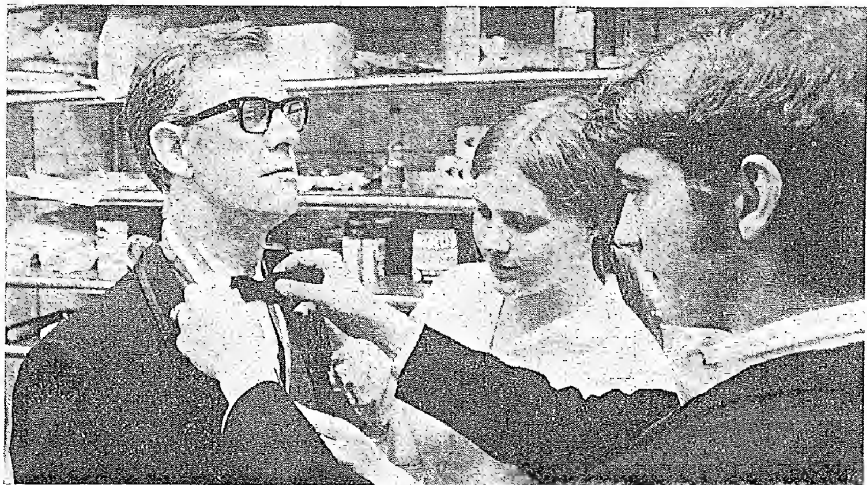
The evening began at 5:30 with an "American Hour" during which two kinds of champagne and over 400 different varieties of canopies were served.

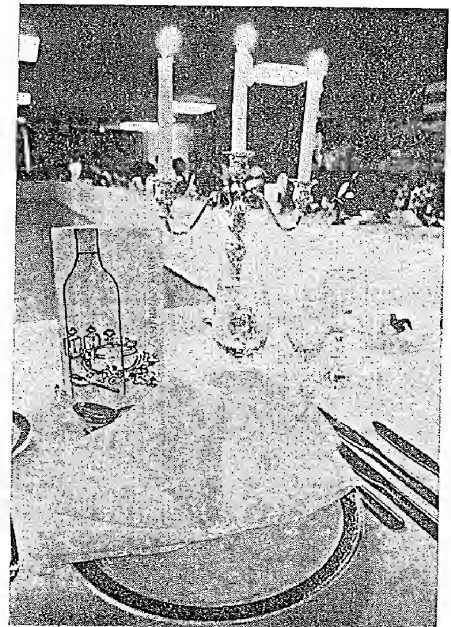
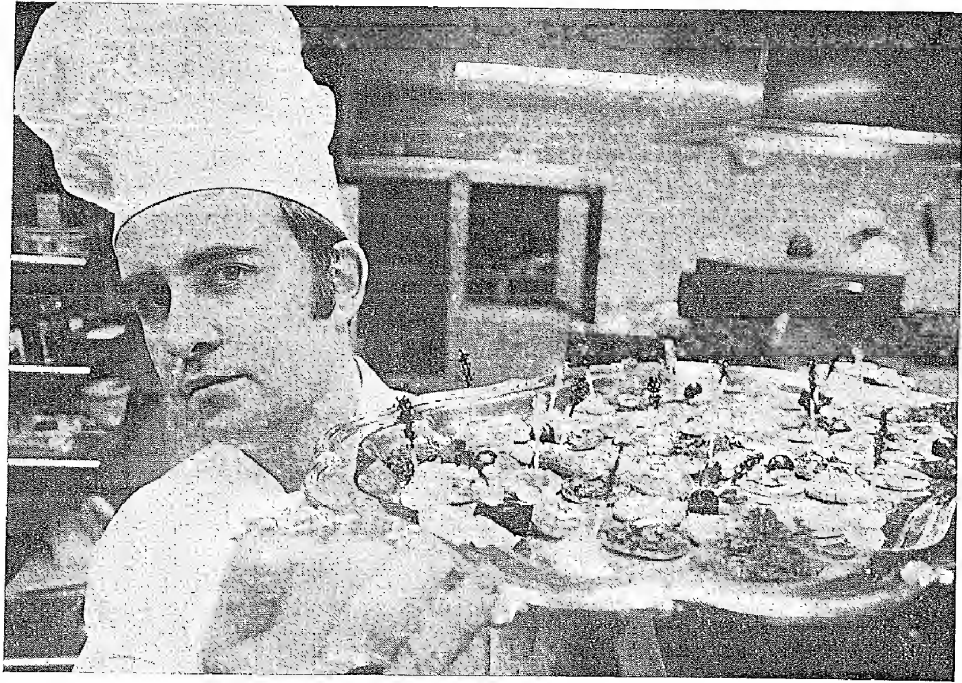
Dishes on the menu had names such as North Dakota Consume, Wall Street Steak and Strawberries Keuka. Eight courses of wine were served during the meal.

Bryson noted that the American fare was chosen in order to allow students to devise new dishes that reflect the traditions of classical cookery. He said he wanted something that was "uniquely American, other than the hamburger and hot dog."

He also said that the dinner was intended to "teach the students self-discipline and service and to show how well people can be treated." All aspects of the dinner were handled by students.

According to Bryson, dinners such as this were commonplace three centuries ago, when statesmen used food as a political tool to win favor. "Napoleon said he won more battles at the table than on the battlefield," he commented.





# WILE

## COMMENTS



BY JACK WILE  
EXECUTIVE  
SECRETARY

"There is a young man working in my plant who has a lot of potential for advancement. I would like to encourage him to enroll at Stout, what should I do?" . . . reads one letter.

Another letter: "A student of mine would like to look into the possibility of attending Stout next fall to become a Home Economics teacher. How do I help her?"

Or this: "This boy can really carry a football. How can I get Stout to take a look at him?"

Questions from Stout alumni. Questions that show several ways alumni can recruit students for Stout. Questions that tell us it's time to tell you how your alumni office can help you recruit prospective students.

It's easy! All you have to do is write to me. Tell me as much as you can: like the prospective student's name, home address, career interest, school status, your relationship, etc. We will take it from there. I would hope that you would encourage the person to attend Stout and offer to help in any way you can. But the important thing for you to know is that all you have to do is write to me in the alumni office and I will see that the right person contacts your prospective student.

While it helps to know that a person already has an interest in attending Stout, this does not necessarily have to be the case before you contact me. Maybe your prospect never heard of Stout, but you think Stout is the place for him to go. Well, tell us about him!

Most of the initial contacts for Stout will be made by our Director of School Relations, Mr. Charles Kell. Charlie will provide information, explain application procedures, and offer his assistance. He will send your pro-

spect a booklet that describes Stout's majors, housing, financial aids, campus life, etc. If the prospect is an athlete, Charlie will see that the appropriate physical education staff is involved.

Charlie tells me that the major reason students choose Stout is because of a specific curriculum. He also says that the typical Stout student has a pretty good idea of what he or she wants to do after graduation. So if your prospective student seems to be or ought to be heading in a specific direction, Stout's traditional mission of preparing students for careers should have a special appeal.

The number of potential careers for Stout graduates is impressive. For instance, our School of Home Economics brochure lists over 100 possible careers available to students choosing that field including such varied possibilities as a 4-H leader, home economics teacher, hotel manager, interior decorator, space food technologist, family life consultant, and foods editor.

Other Stout schools add innumerable opportunities: industrial arts teacher, packaging engineer, director of computer services, vocational evaluator, safety director, production control supervisor, driver education teacher, vocational school teacher, audiovisual coordinator, and guidance counselor are just a few of the hundreds of career possibilities available through Stout's 22 undergraduate and 11 graduate majors.

We at Stout can help in many ways. But the person-to-person contact that you can provide is extremely important. There is no substitute for friendly, personal counseling from someone who has "been there". Good luck!

## Faculty Members Begin Retirement

Two long-time faculty members at Stout retired this summer. They are Otto W. Nitz, chairman of the chemistry department; and Phyllis Bentley, director of the university library.

Nitz has devoted 19 years to the university, during which he was responsible for the chemis-



Bentley



Nitz

try program. He has made many contributions to the educational programs at the university, including the publication of several textbooks and many articles in professional journals. He also played a key role in the design of Stout's new science and technology building.

Miss Bentley, who has been on the Stout campus for 17 years, has been responsible for the expansion of the university's library facilities to meet the school's rapid development. She was instrumental in the expansion of the Robert L. Pierce Library which more than doubled its original size.

Miss Bentley received her Bachelor of Arts degree from the University of Wisconsin; a diploma from the University of Minnesota; and a Master of Science degree from Columbia University, New York City.

She has devoted over 43 years to library science in both private and public institutions.

Nitz received his Bachelor of Science degree from Elmhurst College, Elmhurst, Ill.; and his Master's degree and Ph.D. from the University of Iowa, Iowa City.

He has taught at Elmhurst; Parson's College, Fairfield, Iowa; and Northern Montana College, Havre. He also worked for Kentucky Synthetic Rubber Co., where he was chief chemist.

# Little Devils

'56

A third daughter, Penny, Dec. 14, 1970, to MARLON J. and RAMONA L. STEWART SCHARF (BS '57), Route No. 1, Bangor, Mich. He is head of the industrial arts department at Bangor High School.

'57

A second daughter, Betsy Rae, Jan. 6, to Norman J. and MARY ELLEN RICH FRENZEL (MS '59), 720 Sterling Ave., Oshkosh.

'59

A third child, Carla, Dec. 19, 1970, to Charles and MARLYS PETTIS SCHNEIDER, P.O. Box 212, Alexandria, Minn. She plans to do substitute teaching.

## Stout Alumni Groups Elect New Officers

New officers were recently elected for two Stout Alumni chapters during annual association banquets.

In the Detroit area Stanley Tobin ('56) was chosen president; Don Zittleman (BS '55, MS '56), vice-president; Mrs. Kendall Frost (Jean Bulmer '51), secretary; and John Pagels ('63), treasurer.

Phil Ruehl (BS '41, MS '48), assistant dean of the School of Applied Science and Technology at Stout, attended the banquet as a representative of the university. Ruehl showed recent slides of the campus and community and described the changes that are currently taking place on the campus.

Richard Anderson, dean of admissions and records, represented Stout at the annual banquet of the Rock River Valley Stout State University Alumni Association in Beloit. Anderson showed slides and brought alumni up-to-date on the changes at Stout.

Newly elected officers were: Mrs. Charles Mowbray (Carolyn Blain '51), Janesville, president; Gerald Stauffacher ('61), White-water, vice-president; and Mrs. Arnold Meier (Harriet Hinrich '62), Rockford, Ill., secretary-treasurer.

The group also voted to contribute \$50 to the Alumni Scholarship Fund in the Stout Foundation.

'60

A second child, Kathy, Nov., 1970, to Mr. and Mrs. DON TEST, 524 Park Ave., Wilmette, Ill. He is the cooperative vocational education coordinator at the Niles Township High School.

'62

A third daughter, Sandra Lynn, Jan. 5, to Mr. and Mrs. STANLEY BADZINSKI, JR., 2107 W. Barnard Ave., Milwaukee. He is an architectural technology and carpentry instructor at the Milwaukee Area Technical College.

'63

A second son, Jonathan David, Nov. 11, 1970, to DONALD E. and JUDITH M. BERGEN LARKIN, 16 Vista Ave., Lynchburg, Va. He is a sales representative with the Old Dominion Box Co., Folding Carton Div.

'64

A son, Steven Glenn, Jan. 7, to Mr. and Mrs. CHARLES LOHR, 2831 Kiska Ave., Hacienda Heights, Calif. He is a graphic arts teacher at Workman High School in La Puente, Calif.

A daughter, Stacy Charlene, Dec. 21, 1970, to Mr. and Mrs. HARVEY D. HARMS, Box 71, Chugrak, Alaska. He is an industrial arts instructor at Chugrak High School.

A daughter, Gabrielle Marie, Dec. 2, 1970, to Gail and ANNAMARIE SIHSMANN HERNDON, 1341 E. 89th St., Chicago, Ill. She is the education coordinator and is also involved in dietetic research at Michael Reese Hospital and Medical Center.

'65

A daughter, Carrie Louise, Jan. 5, to JAMES M. and NANCY PERKINS NAYLOR, 1216 26th Ave., Rock Island, Ill. He is director of career orientation at the Rock Island public schools.

A son, Dec. 21, 1970, to Mr. and Mrs. DALE ANDERSON, 2055 Bradley St., St. Paul. He is a manufacturing engineer with the Control Data Corp.

A son, Michael Arthur, Sept. 13, 1970, to Mr. and Mrs. ARTHUR F. SCHNELL (MS '70), 3725 So. 15th St., Sheboygan. He teaches graphic arts at Sheboygan public schools.

A son, Clark Russell, Dec. 1, 1970, to JERRY R. (MS '68) and DIANE L. WENZLER BARTON (MS '69), Box 224, Cassville. He teaches general shop at the Cassville High School.

A second son, Jason Andrew, Dec. 24, 1970, to Joseph C. and JANICE KAY PACKARD JANC, 609 Miles St., Chippewa Falls. She is a clinical dietitian in charge of all therapeutic diets at the Northern Wisconsin Colony and Training School.

An adopted son, Scott David, Sept. 12, 1970, by DAVID and JUDY RODGER FEDLER (BS '65), 1950 Blueberry Lane, Green Bay. He is a methods engineer with Hudson Sharp-FMC.

'66

A second daughter, Amy Joy, Nov. 3, 1970, to DAVID W. (MS '69) and JUDITH A. FULLER SMITH (BS '66), 23370 Blazer Court, New Boston, Mich. He is a metals instructor at Huron High School, New Boston.

A second child, Dawn Marie, Nov. 5, 1970, to WAYNE A. and CAROLYN A. SYNNOTT NELSON, Box 207, Goodhue, Minn. He teaches industrial arts at Independent School District 253 in Goodhue.

A son, Steven James, Jan. 15, to DONALD and JEANETTE EMBERSON RANTALA (BS '67), Route No. 2, Shady Hill Court, Clinton. He is director of audio-visual and industrial arts teacher at Clinton Community Schools.

A daughter, Jennifer, Sept. 22, 1970, to Navy Lt. and Mrs. RONALD F. BOYER, 1076B Glacier Court, Oak Harbor, Wash. Lt. Boyer operates the navigation and bombing systems in a twin jet. He has served two tours in Vietnam.

'67

A son, Chad Michael, Dec. 29, 1970, to Mr. and Mrs. RICHARD G. ROWLEY, 16019 Temple Dr., Minnetonka, Minn. Besides being a coach, he also teaches industrial arts at Hopkins School District No. 274, Hopkins, Minn.

A daughter, Deborah Allyson, Nov. 9, 1970, to Mr. and Mrs. STEPHEN WELLS BURKE, 602 Congress, Ypsilanti, Mich. He teaches industrial education in the Milan area schools, Milan, Mich.

'68

A son, Darin Glen, Sept. 29, 1970, to Mr. and Mrs. GLEN JENSEN, 1210 W. Lincoln Blvd., Freeport, Ill. He is an engineering technologist with the Micro Switch Division of Honeywell, Inc.

A daughter, Nov. 5, 1970, to Thomas and BETTE O. OYAMA NOMURA, 552 Pohai St., Kahului, Maui, Hawaii. She is a home economics and art teacher.

A second son, Brett Allen, Sept. 18, 1970, to Mr. and Mrs. DENNIS L. CAIRNS, 1635 Mt. Vernon, Oshkosh. He is an automotive instructor at the Fox Valley Technical Institute, Oshkosh.

'69

A daughter, Margaret Ann, Nov. 12, 1970, to Mr. and Mrs. PAUL SUPRAK of Racine. He is a court reporter in the U.S. Army, stationed in Vietnam.

A son, Steven James, Sept. 4, 1970, to Mr. and Mrs. STAN GRACYALNY, 1152 S. Washington Ave., Cedarburg. He is a graphic arts instructor at Homestead High School, Mequon.

A second daughter, Janine Annette, Dec. 26, 1970, to Mr. and Mrs. JOHN C. LUECK, Route No. 1, Fontana. He teaches metals and automotive mechanics at the Big Foot High School, Walworth.

'70

A son, Ryan Kristofer, Dec. 28, 1970, to Dean R. Peterson and LINDA K. KNUTSON PETERSON, P.O. Box 673, Baldwin.

'71

A daughter, Cami Leanne, Dec. 8, 1970, to JEFFREY and SANDRA BENHAM BROWN (BS '70), 3017 N. 9th, Sheboygan. He is a printing instructor at the Rehabilitation Center of Sheboygan, Inc.

# Class Notes

'13

Retirement is the time to pursue hobbies. When SYLVIA SHIRAS retired from her job as home economics agent for Trempealeau County in Whitehall 12 years ago, she purchased a loom and in retirement she weaves. She has created many tapestries, mats and decorative designs, but her biggest achievements have been in making yard goods for new tapestry.

'23

After 17 years as state director of school plant planning with the Minnesota State Department of Education, GUY O. TOLLERUD of St. Paul, retired in early April. His career in education also consisted of 17 years as a teacher and over 10 years in supervisory roles. Tollerud's experience outside of education includes auto mechanics, carpentry, contracting, citrus fruit raising and even gold mining.

'33

After 23 years with the California State Department of Corrections, L. G. WINES (MS 40), of Cambria, Calif., retired May 28. The last nine years he served as supervisor of education at the California Rehabilitation Center (Narcotic Addict Treatment Center).

'36

After serving more than 35 years in education, H. J. VAN VALKENBURG (MS 49), 319 Amory St., Fond du Lac, will retire July 1 as director of Vocational, Technical and Adult Education District 10. His immediate plans after retirement are to spend some time at his summer cottage before entering some new line of endeavor.

VIOLA LARSON BENGTON writes that they travel to Europe every summer. Most of their vacation is spent in a rented mountain "saeter" in Norway where they seek rest and a complete change of environment compared to their busy life in Minneapolis.

'43

Martha Mary Kirkby, daughter of Mr. and MRS. EVANS KIRKBY 4245 N. 25th St., Milwaukee, received a \$500 educational grant as state runnerup in Wisconsin's 1971 Betty Crocker Homemaker of Tomorrow competition. She is also the granddaughter of MRS. CHARLES GOVIN (05), one of Stout's oldest graduates.

'44

GEORGE SODERBERG, 1020 13th St., Menomonie, professor of wood technics at Stout, is recovering from a heart attack which he suffered in late January.

'59

GREGORY TRZEBIATOWSKI has recently been named assistant dean

for educational development at Ohio State University, Columbus. An educator for many years, he still remains associate professor on the faculty there.

'65

MRS. HAVEN (BONNIE) WILLIAMS, 702 Thunderbird Lane, Wausau, has been named extension home economist for Marathon County. She assumed her new position April 1.

JOAN EMILY HERWIG received her master's degree Feb. 27 at Iowa State University, Ames.

'67

Upon completion of a three-year tour with the U.S. Marine Corps, HENRY J. KREIBACH is a substitute industrial arts teacher at Peshtigo High School. He resides with his wife and two children at 171 N. Elis, Peshtigo.

'68

Airman ROGER E. PELKEY of Milwaukee has graduated at Chanute AFB, Ill., from the technical training course for Air Force vehicle repairmen. He is remaining at Chanute for duty as an instructor with a unit of the Air Training Command.

U.S. Air Force Sergeant NORBERT J. DALEIDEN of Maiden Rock is on duty at Tan Son Nhut AB, Vietnam, where he is a maintenance analysis specialist.

U.S. Air Force First Lieutenant JACKIE L. TONN of Neenah has received the air medal at Bien Hoa AB, Vietnam, for air action in Southeast Asia.

A new era has opened at Tomah Senior High School with the hiring of Tomah District's first vocational education coordinator. He is WILLIAM ZABOROWSKI (MS 71), who assumed his new duties Jan. 25.

'69

Private First Class LEE A. BUVID of Two Rivers is involved with soldiers beginning their tours in Vietnam and those departing the country. He is assigned as a clerk in the Permanent Party of Headquarters Detachment, 22nd Replacement Battalion, near Cam Ranh Bay, and has

been trained to assist the new replacements and outgoing soldiers by trying to eliminate all unnecessary delays and details in their processing.

'70

Many people lack an adequate diet simply because they lack the knowledge to use the resources available to them. Reaching these people is the basic reason for the recently organized Expanded Food and Nutrition Education Program, sponsored by the University Extension Service. Heading the program in the Oneida area is KAREN DUQUAIN PASTERSKI, a home economics major. Mrs. Pasterksi, along with approximately 28 program assistants, spend about 20 hours a week making home calls. Besides providing information on nutrition, they also give the homemaker tips on housekeeping, home management, food storage, guides for shopping, and, in general, how a homemaker can get the most for her money.

JEROME E. JOHNSON of New Richmond has been commissioned a second lieutenant in the U.S. Air Force upon graduation from Officer Training School at Lackland AFB, Texas. He has been assigned to Webb AFB, Texas, for training as a pilot.

'71

SUSAN BECKER is currently teaching at Wyalusing Academy at Prairie du Chien, a private academy for training vocational students who cannot measure up to the requirements of high school credit courses. Miss Becker is teaching in the area of domestic training.

## Marriages

'65

CRYSTAL DRENGBERG (MS 68) to James Barnard, Feb. 13, in Sturgeon Bay. The bride is teaching at Gibraltar Area High School and Area 13 Vocational School in Sturgeon Bay and Fish Creek. At home at Route No. 1, Sturgeon Bay.

'67

Marlene Kay Worms to CONRAD OERTWIG, Nov. 12, 1970. The couple is living in Denver where the groom is manager of the home construction division of Denver Wood Products.

Linda Marie Lascelle to TIMOTHY HILEBRAND, Jan. 9, in Milwaukee. The couple is residing at 4601 S. First St., Milwaukee.

DIANE HERRHOLD to Loren Dale Marty, Dec. 19, 1970, in Wauwatosa. At home in Madison.

PEGGY LYNN PICK to David Reason, Jan. 16, in Wauwatosa. She is currently employed as an assistant buyer with Marshall Field & Co. At home in Chicago.

'68

Janet Marie Barber to RICHARD EUGENE WHITE, Jan. 2, in Plum City. The groom is a graduate student at Stout.

### THE STOUT ALUMNUS

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'69

CARRIE ANN PATTERSON to RUSSELL BRUCE WURZ (BS 66), Jan. 30, in Racine. The groom is an industrial engineer at Oscar Mayer & Co., Madison. At home at 5916 Anthony Place, Madison.

MARY LYNN SCHROLL to PETER MILLER SCHROEDER, Jan. 23, in New Richmond. The bride also received a degree in early childhood education in January, 1971. The groom, an industrial education major, will be graduated from Stout in August. At home at 1421½ Stout Road, Menomonie.

'70

DONNA MARIE ZIMDARS to Quentin Paul Neubauer, Feb. 20, in Sullivan. The couple resides at 1732 Iowa Ave. E., St. Paul.

PATRICIA ANN STOVEN to WILLIAM BRUCE BULL, Dec. 19, 1970, at Fort Atkinson. At home at 22 Healy Road, Fort Atkinson, where the groom teaches electronics in the senior high school.

CHRISTIE A. THIELKE to FRANK BRAISKE IV (BS 71), Jan. 30, at Lakewood. The bride teaches home economics at White Lake High School and the groom is a teacher in Campbellsport. They reside at Lakewood.

LINDA LEE ANDERSON to THOMAS G. NECKVATAL, Dec. 28, at White Bear Lake, Minn. She teaches home economics at Goodhue, Minn., and he is currently serving in the U.S. Army at Fort Bragg, N.C.

SUSAN MARIE SIGGINS to Michael W. Riley, March, in New Richmond. She is assistant director of safety programs with the American Red Cross. At home at 306 E. Hoyt Ave., St. Paul.

CHERYL ANNE LARSON to JOHN EDWARD MALLO, recently, in Deer Park. The groom is currently serving in the U.S. Army, stationed in Fort Sill, Okla.

KIRSTEN ANE HANSEN to MARK RICHARD VANDEN BRANDEN, Feb. 12, at Fairfax, Va. The groom is serving a tour of duty with the U.S. Army at Fort Belvoir, Va.

BARBARA ANN CRAMER to LARRY LEE HELGASON, Feb. 13, in Marshfield. At home at 602 9th Ave., Rock Falls, Ill., where the groom teaches.

'71

Laurel M. Bartelt to JAMES R. BLAIR, Feb. 27, in Oshkosh. The couple will live in Rice Lake where the groom is on the teaching staff at the Rice Lake School for Vocational and Adult Education.

CAROL JEAN MASBRUCH to William H. Hughes III, Mar. 6, in Platteville. At home at 912 E. Gorham St. in Madison.

BEVERLY KAY ANDERSON to Keith Wayne Schultz, Jan. 30, in Sparta. At home in Las Vegas.

## Deaths

'12

JULIA MITCHELL MACNEILL, 80, Route No. 1, Green Lake, Feb. 9, at Mercy Medical Center, Oshkosh. She was an administrator for the Visiting Nurses Association of Chicago and a housemother at Ripon College for 10 years. She is survived by two brothers.

'15

SOPHIA W. STERLING, Oct. 22, 1969, at Oshkosh.

'24

VALLIE A. ELVERS, 66, Sept. 15, in Southfield. He was affiliated with the Detroit school system for 46 years, retiring from Redford High School in February, 1969. Survivors include his wife, two sons, a daughter, and three step-children.

'25

Mrs. Dorothy H. Burnham of Flint, Mich., informs us of the death of her husband, HARRY A. BURNHAM, Jan. 10. Besides his wife, he is survived by a son and daughter.

'33

JOHN STEIMLE, 63, Feb. 2, at St. Louis Park, Minn., of a heart attack. He taught shop at St. Louis Park High School for the past 25 years. Survived by his wife, Pearl.

'34

DOROTHY STEPP JOHNSTON, 60, Route No. 5, Eau Claire, in February. She taught at Eau Claire High School and Chippewa Senior High

until her retirement in 1957. She is survived by her husband, Willard O.

'47

WALTER O. CAVE (MS 53), Mar. 23, in Whitefish Bay, after a lingering illness. He was currently supervisor of trade and industry for the Milwaukee school system and was a former industrial arts teacher at Lincoln High School. Survived by his wife, Joyce; a son and two daughters.

Carolyn Barnard Hemingway 26, Silver Spring, Md., who had many friends on the Stout campus, died Feb. 27, of leukemia, at the National Institute of Health, Bethesda, Md. She is survived by her husband, Bruce; her father, David P. Barnard (BS 46, MS 47), dean of learning resources at Stout; her mother, Kathleen (BS 41, MS 67); a sister and two brothers.

'64

JOAN PROCKNOW KEUP, 31, Jan. 31, at Elkhorn. She had been the home economics agent in Calumet County for 6 years before assuming the same position in Walworth County two years ago. Survived by her husband, Albert.

'65

BETTE BEMBINSTER YOUNG, 27, Jan. 23, in Virginia, Minn. She was employed by the University of Minnesota extension division as a home economist for St. Louis County. Survived by her husband.



President William J. Micheels has resumed his duties at the university following a leave of absence this winter. Micheels used the leave to recover from an eye operation he underwent last year. A sign placed by students in front of the Administration Building welcomed him back.

# Recreation

Camping, hiking and canoeing aren't typical subjects taught in a university gym class, but they're an important part of a physical education course offered at Stout. The course, entitled "Outdoor Skills," consists of a variety of activities ranging from making your own tent to scaling the side of the university Fieldhouse. It is open to both men and women.

"We try to get our students to know the wilderness and to respect it," said John Zuerlein, instructor for the course. He explained that the students are taught subjects associated with outdoor recreation such as camping techniques, canoeing, basic climbing and hiking skills, camp cooking and outdoor observation.

"I felt that we have such a variety of outdoor recreational resources but students don't use them to their fullest because they don't know how," Zuerlein said. "This course shows students how to appreciate and use available natural resources."

Zuerlein's approach to the course involves more than just classroom instruction. For example, last fall students enrolled in the course packed off for a camping and canoeing trip up the Red Cedar River, north of Menomonie. Many of the tents used on the camping trip were made by the students from sheets of plastic, mosquito netting and tape. The students set up their own camp, cooked their own food and engaged in a variety of hiking and climbing activities.

Zuerlein feels that activities such as these help students gain



a greater appreciation for physical fitness. "I want the students to know what fatigue is in the wilderness," he said. "This will show them the need for physical fitness in outdoor activities."

Knowing your way around in the woods is an important part of outdoor recreation so Zuerlein gives his students lessons in finding directions and in survival techniques. A small wooded area outside Menomonie is used as a laboratory for this training.

To help the students develop skills in climbing, Zuerlein has

had members of his class lowering themselves from ropes stretched along the outside walls of the university Fieldhouse.

Other activities have included camp-style cookouts on the university's football field. One group of students found themselves cooking supper in the pouring rain. "We try to simulate the environment of the wilderness," Zuerlein explained.

The half credit, for which the course is offered, helps satisfy part of the physical education work required by the university for graduation.

Stout State University  
Menomonie, Wisconsin / 54751

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